



Math Teacher

STATUS: Full-time, Academic Year, Exempt

SALARY: Base salary \$45,000 plus benefits, higher based on experience and qualifications

LOCATION: 1749 N 16th St, Milwaukee, WI 53205

Vision and Mission

Shalom High School, part of the TransCenter for Youth network of schools, is a MPS Partnership School on a mission to prepare at-risk students for graduation and life beyond high school. Shalom's unique school model gives students multiple ways to earn credits towards graduation, as well as afford them real life experiences outside of the classroom.

Summary

The role of a teacher at Shalom High School is to assist each learner and make an impact on the learning of all students. Teachers at Shalom will create lesson plans that will both engage and inspire students to be successful. An individual who is able to exhibit a high level of expertise, work collaboratively with a team and build meaningful relationships with students is the ideal candidate for this position.

Core Attributes

Commitment to Justice and Equity: Recognizes the role of race, gender, other identities and socio-economic conditions in shaping disparities and disposition, is driven to improve conditions, and proactively learns about race, equity, and identity.

Results-Oriented: A proven track record of achievement and producing results (rather than getting immersed in process), perseveres despite obstacles. Solution oriented vs. stuck on obstacles.

Communication and People Skills: Must be adaptable to performing under stress and when confronted with persons acting under stress. Must be able to deal with sensitive and confidential information.

Technology Driven: Must be able to navigate different technology platforms, including SIS (JMC and IC), Edgenuity, Xello, Google Education Suite, and Microsoft Office Suite.

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to prepare and deliver engaging differentiated instruction for all students.
- Positive outlook, flexibility, and sense of possibility.
- Commitment to and successful teaching experience in urban schools.
- Ability to communicate effectively to achieve assigned duties and goals.
- Knowledge, skills, and ability in effective classroom management.
- Passion for quality education and student achievement.

Education and/or Experience

- Bachelor's Degree
- Licensure issued by Wisconsin's Department of Public Instruction in Mathematics

Essential Duties and Responsibilities

- This list of duties and responsibilities is not all-inclusive and may be expanded to include other duties and responsibilities, as leadership may deem necessary from time to time.
- Execute meaningful and engaging learning experiences, interventions, enrichment, remediation, advising which have academic rigor.
- Support at-risk young people dealing with the challenges of an urban environment.
- Prepare students for post-high school opportunities that lead to meaningful careers.
- Know, understand, and follow all WI DPI teacher standards.
- Apply best practices in teaching and classroom management.
- Commit to a culture which promotes learning, respect, trust, and responsibility.
- Create trusting relationships with students and their families/guardians, involving parents in the student's overall success.
- Analyze data with students and the learning community to set individual learning plans as well as overall team goals.
- Read and respond to communication (e-mail, phone messages, etc.) daily.
- Supervise students, ensuring safety at all times.
- Support the mission, vision, and values of Shalom High School.
- Adhere to the policies and procedures of Shalom High School and TransCenter for Youth Inc.
- Possess/maintain a current Wisconsin Teacher License in all subject areas taught.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit. The employee frequently is required to use hands to finger, handle, or touch objects, tools, or controls and talk or hear. The employee is occasionally required to stand, walk, and reach above shoulders.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate. This role will be in-person, in the community, and based out of the Shalom High School located at 1749 N 16th St, Milwaukee, WI 53205.

Equal Employment Opportunity

TransCenter for Youth (Shalom High School) is an equal opportunity employer and believes in equal opportunity for all employees and applicants. Accordingly, all employment decisions are based on the principles of equal opportunity. These decisions include recruitment, selection, promotion, transfer, discipline, compensation, benefits, training, and other personnel actions involving persons in all job titles and shall occur without regard to race, color, creed, religion, sex, marital status, pregnancy (including childbirth and related conditions), age, ancestry, national origin, disability, genetic information, veteran or military status, sexual orientation, gender identity, arrest and conviction records, the use or nonuse of lawful products off the employers' premises during nonwork hours, declining to attend meetings or participate in communications about religious or political matters, or any other characteristic protected by law.

