



Providing Alternative Education Opportunities to Milwaukee Youth

2320 West Burleigh Street • Milwaukee, Wisconsin 53206 • Phone (414) 874-0283 • Fax (414) 874-0284

Science Teacher

STATUS: Full-time, Academic Year, Exempt

SALARY: Base salary \$42,000 plus benefits, higher based on experience and qualifications

LOCATION: 2320 W Burleigh St, Milwaukee, WI 53206

REPORTS TO: Co-Directors

[TransCenter for Youth \(TCY\)](#) has over 50 years of non-profit experience working with Milwaukee youth. We advance educational equity in Milwaukee by operating and supporting small, student-centered high schools and innovative youth programs that move beyond one-size-fits-all models. Our programs empower youth to become agents of change in their lives and communities. TCY operates four high schools: Shalom, NOVA, and El Puente are private schools participating in the Milwaukee Parental Choice Program, with El Puente additionally participating in the Special Needs Scholarship Program. Escuela Verde serves as an independent public school district chartered through the City of Milwaukee.

Founded in 1993 as an alternative, school-to-work program for “at-risk” students residing on the northwest side of Milwaukee and is a part of the TransCenter for Youth network of schools, NOVA High School has a long history of offering students career-based learning. NOVA’s vision is to guide each student in finding their individual purpose in life in order to make a positive contribution to their communities, be responsible digital citizens, and live a full and healthy life.

Summary

The primary responsibility of this position is to support and advise 9th-12th grade students in their academic achievement, track their progress in all subject areas, and ensure students are taking all experiences necessary to meet credit expectations by the end of the school year.

Core Attributes

- **Commitment to justice and equity:** Recognizes the role of race, gender, other identities and socio-economic conditions in shaping disparities and disposition, is driven to improve conditions, and proactively learns about race, equity, and identity.
- **Results-orientation:** A proven track record of achievement and producing results (rather than getting immersed in process), perseveres despite obstacles. Solution oriented vs. stuck on obstacles.
- **Communication and People Skills:** Must be adaptable to performing under stress and when confronted with persons acting under stress. Must be able to deal with sensitive and confidential information.
- **Technology driven:** Must be able to navigate different technology platforms, including SIS (JMC and IC), Edgenuity, Xello, Google Education Suite, and Microsoft Office Suite.

Essential Duties and Responsibilities

This list of duties and responsibilities is not all-inclusive and may be expanded to include other duties and responsibilities, as leadership may deem necessary from time to time.

- Commit to a culture which promotes learning and growth for all.
- Establish a rapport with students; show caring and interest in all students.
- Challenge students in aspects of their lives academically and personally; maintain a growth mindset for all.
- Apply best practices in teaching and classroom management.
- Support students in their post-secondary planning.
- Keep record of student progress, credits and goals.
- Uphold student safety at all times.
- Select and create exemplary instructional materials for students.
- Advise a cohort of 20 students, coaching them as they complete curricular requirements.
- Work with a coach to continually improve one's teaching practice in a way that supports the achievement levels of ALL students.
- Develop high-interest and relevant science curriculum focused on high-school life, earth & space, and physical science standards.
- Support and prepare students to pursue STEM careers should they choose to.
- Create and deliver the science curriculum.
- Availability for after school requirements, such as parent teacher conferences.
- Create and follow a professional PD plan, which includes Educator Effectiveness goals.
- Maintain an openness to feedback from the professional learning community.

Education and/or Experience

- Bachelors
- Licensure issued by Wisconsin's Department of Public Instruction (or eligibility for such licensure) in Science; ability to obtain within one year or will consider license with stipulations/enrolled in certification program

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit. The employee frequently is required to use hands to finger, handle, or touch objects, tools, or controls and talk or hear. The employee is occasionally required to stand, walk, and reach above shoulders.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate. This role will be in-person, in the community, and based out of the NOVA High School located at 2320 W Burleigh St, Milwaukee, WI 53206.

Equal Employment Opportunity

TransCenter for Youth (NOVA) is an equal opportunity employer and believes in equal opportunity for all employees and applicants. Accordingly, all employment decisions are based on the principles of equal opportunity. These decisions include recruitment, selection, promotion, transfer, discipline, compensation, benefits, training, and other personnel actions involving persons in all job titles and shall occur without regard to race, color, creed, religion, sex, marital status, pregnancy (including childbirth and related conditions), age, ancestry, national origin, disability, genetic information, veteran or military status, sexual orientation, gender identity, arrest and conviction records, the use or nonuse of lawful products off the employers' premises during nonwork hours, declining to attend meetings or participate in communications about religious or political matters, or any other characteristic protected by law.

